Post-COVID-19 Telehealth Transition of an ACT-based Weight Management Intervention for Active-Duty Personnel

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Goals of This Presentation

- Describe the COVID-19 transitions made to an RCT of ACT for weight management in active duty military personnel
- Compare in-person and virtual participants on demographics, biometric, and study experiences
- Examine participant experiences in the virtual format
- Identify lessons learned to make recommendations relevant to RCTs and interventions with active-duty military personnel







Overview

- Background to the ACT-enhanced ShipShape RCT
- Aims and design of original study
- Intervention protocol
- Pandemic halt and adaptations to virtual
- Compare of in-person versus virtual study and intervention protocols
- Characteristics of participants
- Qualitative results from virtual participants
- Summary and conclusion







Why Obesity and Weight Management in Active Duty?

- Surprisingly, about 2/3 of US military personnel classified as either overweight or obese
- Risk of failing physical fitness and body composition metrics
- Military weight management and physical fitness programs don't work well
- ShipShape is the Navy's weight management program
- Any weight management program for active duty must fit with the military culture
- Rationale for integrating ACT:
 - >> Limited efficacy of ShipShape
 - >> Bolster participants' commitment to behavior change
 - >> Build distress tolerance skills
 - >> Promote values-based weight related behaviors and goals





ShipShape RCT

- Cohort-randomized pragmatic controlled trial funded by NIH
- Comparison to Navy's weight management program, ShipShape
- Active duty participants
 - >> Inclusion criteria: overweight/obese or failed/at risk of failing body composition test
 - >> Exclusion criteria: Pregnancy or planning to become pregnant
- Study aims:
 - » Examine the effectiveness of ACT+SS compared to standard SS-only in active-duty Navy personnel
 - >> Examine psychological flexibility as a mechanism underlying intervention response
 - >> Explore potential moderators of intervention response
- Weight loss as primary outcome

Both treatments comprised of 8-weekly, 2-hour groups
Afari et. al. (2019). Contemporary Clinical Trials Communications, 15. doi:
10.1016/j.conctc.2019.100408





Study Design



RCT During COVID-19 Pandemic



- 15 cohorts completed: 150 of 164 randomized
- Naval Medical Center no longer offering ShipShape classes due to Covid-19
- ShipShape Coordinator reassigned
- NIH and IRB approval to virtualize study including all study procedures and interventions

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Covid-19 Adjustments

- Recruitment through the community via Social Media by BuildClinical
- Online screening and virtual consent
- Participants mailed all necessary study materials
- Trained to measure and report body composition
- Interventions virtualized by fusion of recorded videos and live discussions
- Qualitative and quantitative questions assessed participants' experience with the virtual format





Intervention Transitions

- Recordings of ShipShape coordinator and study interventionists to maintain integrity of ShipShape and ACT content
- Recordings played during telehealth sessions based on study arm
- Live discussions interspersed with recorded materials in both groups
- All virtual sessions reviewed for adherence, competence, content, and logistics
- Session content for the SS condition did not require many modifications because there were fewer physically interactive activities embedded in the program







ACT Protocol to Virtual Format

- Objective was to make modifications to the ACT exercises and metaphors while still targeting the same ACT processes
- ACT Matrix platform transitions well to virtual delivery
- Example: "Tug of War" -> "Unwanted Party Guest"
- Example: "Cravings & Trigger Foods"









Characteristic of Participants

	Total N = 178	In-person n = 149	Virtual n = 29			
Age, years, mean (SD)	29.7 (6.9)	28.7 (6.6)	34.4 (6.6)			
Female, n (%)	110 (61.8)	94 (63.1)	16 (55.2)			
Asian or Pacific Islander, n (%)	15 (8.4)	14 (9.4)	1 (3.4)			
Black or African American, n (%)	44 (24.7)	39 (26.2)	5 (17.2)			
White (not of Hispanic origin), n						
(%)	106 (59.6)	86 (57.7)	20 (69)			
Hispanic/Latino Ethnicity, n (%)	51 (28.7)	40 (26.8)	11 (37.9)			
Enlisted, n (%)	166 (93.3)	140 (94)	26 (89.7)			
Living on base, n (%)	45 (25.3)	41 (27.5)	4 (13.8)			
Married/Partnered, n (%)	126 (70.8)	106 (71.1)	20 (69.0)			
Weight, mean (SD)	208.7 (36.4)	207.5 (36.4)	215.1 (36.5)			
Body fat %, mean (SD)	35.6 (8.9)	35.3 (8.6)	37.5 (10.0)			
BMI, mean (SD)	33.1 (3.9)	33.0 (4.0)	33.8 (3.5)			
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Comparison of Study Experiences

	Total N = 178	In-person n = 149	Virtual n = 29	
Motivation, mean (SD)	8.1 (1.7)	8.2 (1.7)	7.8 (1.6)	
Confidence, mean (SD)	7.6 (1.9)	7.7 (1.9)	7.6 (1.7)	
Attendance, n (%)	1082 (77.2)	904 (77.2)	178 (77.1)	
Participation, mean (SD)	2.6 (.5)	2.5 (.5)	2.9 (.4)	
Credibility & Expectations for Improvement, mean (SD)	12 (4.1)	13 (4.3)	5 (3.5)	
Credibility, mean (SD)	70 (1.9)	13 (1.9)	.20 (1.6)	
Expectancy, mean (SD)	02 (2.7)	.01 (2.8)	20 (2.5)	
Satisfaction with Intervention, mean (SD)	29.3 (3.2)	29.6 (3.2)	27.7 (3.0)	

Feedback from Virtual Participants (n =

16)								
	Strongly	Somewhat	Neither	Somewha	Strongly			
	Dissatisfie	Dissatisfie	Satisfied nor	t	Sciulingly			
	d	d	Dissatisfied	Satisfied	Satisfieu			
How satisfied were you with the								
information provided in the video	0%	0%	0%	62.5%	37.5%			
recordings?								
How satisfied were you with the live	0%	0%	0%	50%	50%			
discussion portion of each class?	0 / 0	0 / 0	0 / 0	3070				
	Never	Monthly	Weekly	Few	Daily			
		Wortenry	VCCRIy	times/wk	Dany			
How frequently did you use the								
binder (packet of written materials)	12.5%	0%	50%	37.5%	0%			
outside of the classroom?								
	Novor	Monthly	Wookly	Few	Daily			
		Wonting	VCCRIy	times/wk	Daily			
How often have you used the skills	0%	12 5%	25%	43.8%	18.8%			
learned during this course?	0 /0	JZ.J /0			10.0 /0			



Overall, what did you find most useful in the course? (n = 16)







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Describe how you would explain the <u>take-away message of the</u> <u>ACT Matrix</u> to a family member or friend. (n = 8)







Summary & Lessons Learned

- Modifications to virtual format deemed successful
- Community recruitment of active duty is possible
- Similar levels of satisfaction and attendance
- Positive feedback regarding virtual experiences and study materials
- Word clouds reflected critical aspects of interventions
- Intervention materials were delivered effectively virtually and resonated with participants
- Virtual ACT-based weight management may be a promising approach to increase accessibility and reach among a highly mobile population such as active-duty personnel



Limitations

- Not a planned prospective comparison
- Potential self-selection of participants into virtual format
- Weight and height assessments were self-measured and self-reported in the virtual format









- Develop a more robust digital/virtual weight management training program for active duty
 - >> Obtain stakeholder input to ensure culturally appropriate
- Prospectively randomize into intervention groups
- Examine the credibility, acceptability and engagement with a digital program
- Assess feasibility of all virtual procedures
- Generate preliminary group comparisons for effects on weight



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